





Name: _____ Date: _____

Teacher: _____ School: _____

Researching Cultures
My Note Sheets

Step One: Defining Topics and Creating Research Questions

- ✓ Choose three or more topics that you would like to research relevant to a chosen culture.
- ✓ Then, create one question about each topic that you would like to be able to answer as a result of your research.

TOPICS	QUESTIONS
1.	
2.	
3.	
4.	

Step Two: Gather Information from Different Sources

- ✓ Determine which print and digital resources you will study as you seek answers to your questions.
- ✓ Paraphrase the information you find in each source as you take notes.
- ✓ Use what you learn about appropriate citations to reference your resources.

RESOURCE WITH CITATION	CENTRAL IDEAS AND DETAILS
<p>Author:</p> <p>Title:</p> <p>Date of Publication:</p> <p>State of Publication:</p> <p>Page Numbers Read:</p> <p>Web Address (for Digital Sources):</p> <p>What makes this a credible resource?</p>	

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Step Three: Plan Your Rough Draft

- ✓ Think about and respond to each of the questions below.
- ✓ Then, use the graphic organizer provided or a prewriting strategy of your own choosing to plan your rough draft.

Question 1: You learned a lot during your research. Who do you want to share this information with? Why?

Question 2: Now that you know who your audience will be, what form will your writing take? What makes this a good choice for your topic and your audience?

Question 3: If you were to create something that perfectly matched the picture in your head, what would it look like?

A Graphic Organizer for Planning the Content of Your Project

Title and/or Main Topic of Your Piece:

Beginning:

Middle:

End:

Supporting Details:

Supporting Details:

Supporting Details:

Resolution:

Step Four: Creating Your Rough Draft and Self-Assessing Your Work

- ✓ Choose appropriate materials to create a rough draft of your product. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

Step Five: Peer Review

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

Warm Feedback I Received:

Cool Feedback I Received:

This is How I Plan to Revise My Work, Based on What I Learned from Peer Review: